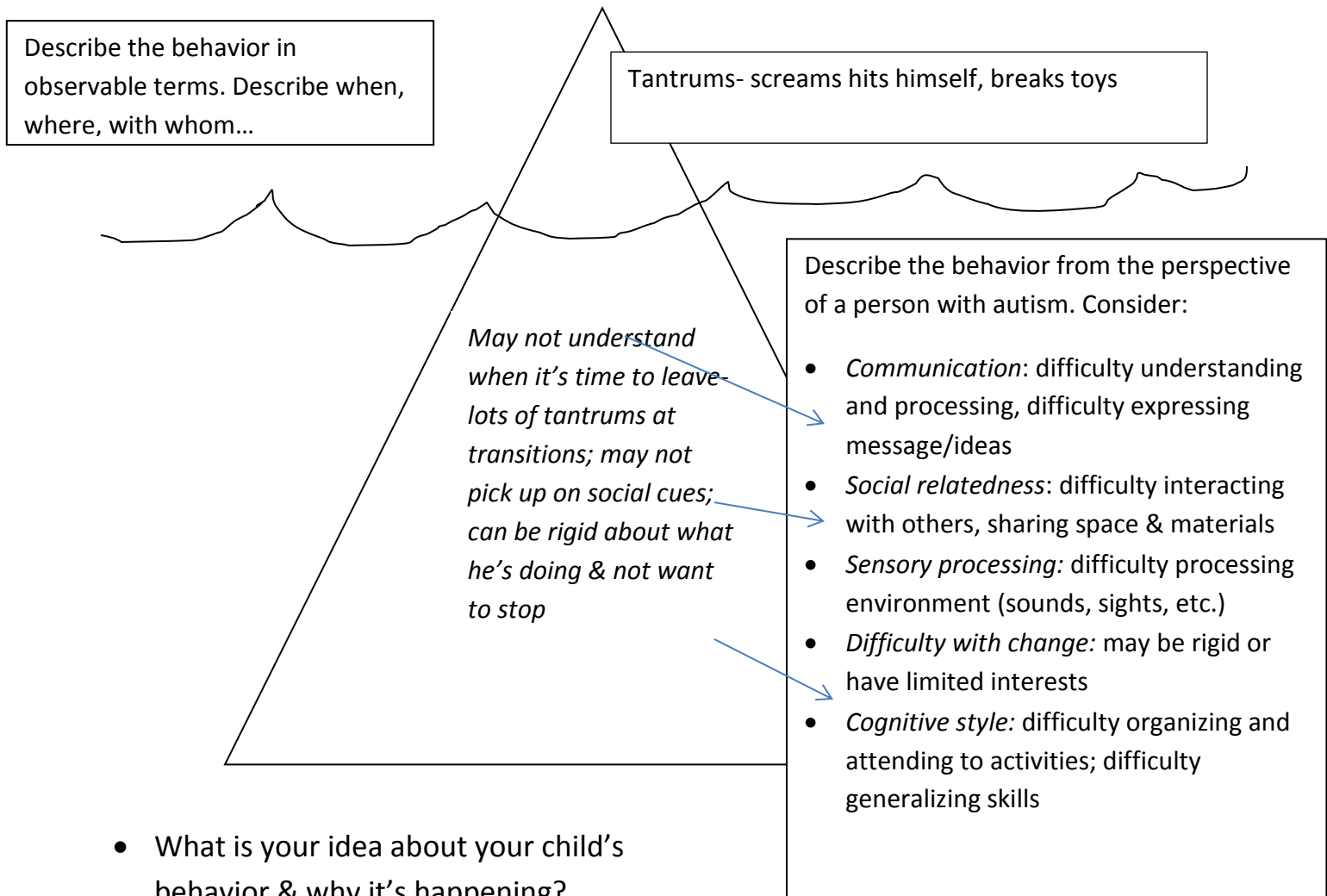


Understanding Behavior: Iceberg Model-Example



I think he tantrums when it's time to end an activity because he doesn't know when the activity is stopping, why it's stopping, and what is going to come next.

- Describe what structural components you'd like to implement with your child to help the behavior.

Maybe a finished basket would help him have a place to put his toys when we're leaving somewhere rather than break them. A transition object could help him know where we are going next.

- Describe what new skills you'd like to work on with your child that could help the behavior.

Receptive Language (Sessions 2-6) Would be great to teach him how to know when a transition is coming...maybe introduce some sort of visual countdown? Timer? That would be a helpful skill for him to have- I could bring a timer with me when we go places...



Expressive Language (Sessions 7-10): Could work on communication to express his dislike for transition in a more appropriate way (ask for 2 more minutes, say I don't want to, etc.- depending on child's current level of communication)

Other skills we've discussed & taught: Toy play, imitation, joint attention, expressive communication, receptive communication, transitions,